



Edward Francis

Primary School

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EDWARD FRANCIS

PRIMARY SCHOOL

ART POLICY

THIS ISSUE – Summer 2022

CHANGES FROM PREVIOUS VERSION:

Complete revision from the previous, obsolete policy

INTENT

At Edward Francis, we value Art and Design as an important aspect of delivering a broad and balanced curriculum to our pupils. Art and Design allows the children to develop and extend their own skills, imagination and creativity based upon their own individual interests, thoughts and ideas.

Art and Design is a vital part of children being able to express themselves by inventing, creating and experimenting to create their own works of art. Children should acquire new skills and subject knowledge to help them explore the subject of Art and Design whilst providing an appropriate challenge. As pupils progress, they should start to gain a deeper understanding of how Art and Design reflects and shapes our own history, and contributes to the culture and creativity of our world.

Aims

At Edward Francis, we aim to:

- Allow children opportunities to produce creative work, exploring their ideas and recording their experiences
- Provide opportunities for pupils to use a variety of media and techniques to express their ideas, working in both 2 and 3 dimensions
- nurture creativity and develop children's capacity for imaginative and original thought
- Provide a programme of Art and Design which builds upon previous experience and extends capability further
- Develop pupils' skills and proficiency in drawing, painting, sculpture and other art and design techniques
- Teach children to review and show critical appreciation for their own art work as well as the work of others, using the language of art, craft and design
- Expose children to the work of great artists, craft makers and designers, and develop their understanding of the historical and cultural development of their art forms
- Foster in pupils a real interest, enjoyment and appreciation of art
- Celebrate children's art work
- Provide a safe and nurturing atmosphere in which children can feel free to try new skills and express their individuality without fear of failure

IMPLEMENTATION

The teaching and implementation of Art and Design at Edward Francis Primary School is based upon following the aims, targets and content set out within the National Curriculum. We often teach or consolidate skills in Art and Design in a cross curricular manner due to our school taking a thematic approach across in delivering the National Curriculum. This allows children to support their learning of art within other subjects by providing further context for their studies. Children are also able to use their art skills within other subjects, allowing them to have more opportunities to express themselves. In this way, Art and Design extends and enriches children's learning in other curriculum areas.

At Edward Francis Primary School, teachers follow a clear progression of skills to ensure that pupils make appropriate progress and are challenged appropriately. This also makes sure that topics and skills studied do not overlap with the skills and topics of another year group. Children from years 1 to 6 are also given their own sketchbooks which gives them the chance to plan and record their ideas. They can then use these initial ideas to help them develop their work into a final design.

Children learn about different artists throughout the school to enhance their learning. This provides diversity and gives them an insight into other cultures. We also celebrate art through whole school activities such as our art days, painted egg competition and Christmas craft afternoons.

Impact

Art and Design is assessed throughout the year by the class teachers during lessons. Feedback is given during each lesson which allows the pupils to continue to build their skillset, consolidate learning and be provided with appropriate challenges. At times, pupils also peer assess and self assess their work, looking at identifying areas which have gone well within their artwork and those that need improvement. Children's progress is tracked through our Foundation Subject Assessment where teachers record whether a pupil is working below, at or above the expected level in Art and Design.

Health and Safety

When working with tools, equipment and materials, in practical activities and in different environments, including those that are unfamiliar, pupils should be taught:

- About hazards, risks and risk control
- To recognise hazards, assess consequent risks and take steps to control the risks to themselves and others
- To use information to assess the immediate and cumulative risks
- To manage their environment to ensure the health and safety of themselves and others
- To explain the steps they take to control risks
- To use protective clothing (apron or shirt) when appropriate.

Inclusion Statement

All children should have equal opportunities to the Art and Design curriculum in line with the school's Equal Opportunities Policy.

We will endeavour to:-

- Set suitable learning challenges.
- Respond to pupils' diverse learning needs.
- Overcome potential barriers to learning and assessment for individuals and groups of pupils.