YEAR THREE

Main topics:

YEAR THREE - AUTUMN TERM

NC Objectives being covered:	I can statements	Hooks inspiring curiosity and fascination - Lessons:	Key vocabulary used:
☐ use the 8 points of a compass, 4-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (4 grid ref lesson)	- I can use the 8 points of a compass.	Cross curricular lesson, PE and Geography. Compass and map skills in PE lessons.	compass, north , west, east, south, north east, south east , south west, north west, map

YEAR THREE - SPRING TERM

NC Objectives being covered:	I can statements	Hooks inspiring curiosity and fascination - Lessons:	Key vocabulary used:
☐ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	- I can use observational skills to measure and record data about my local area in relation to human and physical geography.	Local area study: Mapping, grid work, coordinates.	Survey, plastic, tally, sketch map, graph.
☐ name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains,	- I can use key physical and geographical vocabulary. - I can name and locate many countries of the world - I can name and locate some	*LO: To identify cities within the UK & the rest of the world and use the 8 compass points to talk about locations.* *LO: To name and locate some counties in the UK and develop my understanding of what these are.*	country , county, compass, north , west, east, south, north east, south east , south west, north west, capital cities, United Kingdom, England,Northern Ireland scotland, wales, Northern hemisphere, southern hemisphere, equator.

coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time ☐ identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, ☐ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ☐ use the 8 points of a compass, 4- grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (4 grid ref lesson)	of the cities and counties in the UK. - I can use the 8 points of a compass. - I can identify the position of the equator, the northern and the southern hemispheres. - I can describe some aspects of physical geography. - I can use a simple physical and digital map of the UK to locate key places.	Autumn 2 *LO: to name and label 4 UK counties. Locate major cities on a map. Learn about counties and label some they have visited on a map.*	

YEAR THREE - SUMMER TERM			
NC Objectives being covered:	I can statements	Hooks inspiring curiosity and fascination - Lessons:	Key vocabulary used:
☐ describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	- I can describe some aspects of human geography (for example settlement and land use). - I can compare human and physical geographical similarities and differences (Compare uk with Pompeii)	Physical geography *LO: to explore volcanoes, considering why do people live near a volcano?* Cross-curricular link with Pompeii.	feature , landscape, human and physical geography, Residential, Industrial, Business, Retail, Leisure, Agricultural, differences and similarities.